

National Curriculum Outline

Core subjects

Literacy

12 strands

- 1 Speaking
- 2 Listening and responding
- 3 Group discussion and interaction
- 4 Drama
- 5 Word recognition: decoding (reading) and encoding (spelling)
- 6 Word structure and spelling
- 7 Understanding and interpreting texts
- 8 Engaging and responding to texts
- 9 Creating and shaping texts
- 10 Text structure and organisation
- 11 Sentence structure and punctuation
- 12 Presentation

Numeracy

7 strands

- 1 Using and applying Mathematics
- 2 Counting and understanding number
- 3 Knowing and using number facts
- 4 Calculating
- 5 Understanding shape
- 6 Measuring
- 7 Handling data

Science

4 areas

- 1 Scientific enquiry
- 2 Life processes and living things
- 3 Materials and their properties
- 4 Physical processes

In addition to the National Curriculum the school will be teaching additional French and Arabic

Information and Computer Technology (ICT)

- Finding things out
- Developing ideas and making things happen
- Exchanging and sharing information
- Reviewing, modifying and evaluating work as it progresses

National Curriculum Outline

Other subjects

History

- Chronological understanding
- Historical interpretation
- Historical enquiry
- Organisation and communication

Physical Education

- Acquiring and developing skills
- Selecting and applying skills, tactics and compositional ideas
- Evaluating and improving performance
- Knowledge and understanding of fitness and health

Geography

- Geographical enquiry and skills
- Knowledge and understanding of places
- Knowledge and understanding of patterns and processes
- Knowledge and understanding of environmental change and sustainable development

Music

- Performing skills - controlling sounds through singing and playing
- Composing skills - creating and developing musical ideas
- Appraising skills - responding and reviewing
- Listening
- Applying knowledge and understanding

Personal, Social, Health, and Citizenship Education

- Developing confidence and responsibility and making the most of their abilities
- Preparing to play an active role as citizens
- Developing a healthy, safer lifestyle
- Developing good relationships and respecting the differences between people

Art and Design

- Exploring and developing ideas
- Investigating and making art, craft and design
- Evaluating and developing work
- Knowledge and understanding

Design and Technology

- Developing, planning and communicating ideas
- Working with tools, equipment, materials and components to make quality products
- Evaluating processes and products
- Knowledge and understanding of materials and components