

## Message from the Headmaster

Well done to everyone this month! It is so pleasing to go around the classrooms and see everybody engaged in constructive activity at all levels. Amongst other things, the **Nursery and Reception** have made some superb robots which can be seen in the Lobby, **Year 1 and 2** have been exploring Fairy Tales, doing puppet shows and making houses, and **Year 3 and 4** have been writing playscripts.

**Parents/Teacher Meetings** will be on the following afternoons and evenings:

Tuesday 11<sup>th</sup> Dec. 3.15 – 6.00pm for **Nursery and Reception, and Year 1/2**

Thursday 13<sup>th</sup> Dec. 3.15 – 6.00pm for **Year 1/2/3/4**

The Arabic and French teachers will also be available on Wednesday afternoon, There will be **sign-up sheets** available in the Administration Office for you to select the times that are most convenient for you. Please respect the times that you choose by arriving early for your meeting and keeping to the **10 minutes** that you have chosen.

Please look out for details of the end of term arrangements on **Thursday 20<sup>th</sup> and Friday 21<sup>st</sup> December** as we look forward to a fun packed month of December.

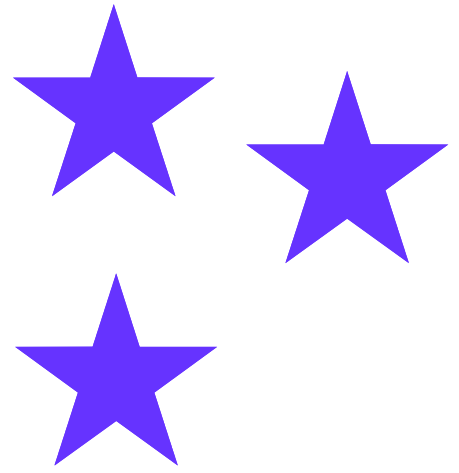


## French



In Reception the children are learning lots of vocabulary through songs, visual aids and picture books. In Y1/2 both groups of children are improving their cursive writing skills and using sound cards, activity books and the stories of 'Leo and Lea' and 'The Circus School'. The Y3/4 children are working at two levels; the beginners learning to introduce themselves and tell a short story using the present tense; and the intermediate group working on the picture book 'A Little Frog'. They are also learning vocabulary related to the planets, the months of the year and expressing likes and dislikes.

Well done everyone!



This month in Key Stage One we have been focusing on stories. We especially enjoyed the story of Rosie's Hat, which we read, acted out and performed in Assembly. We used the photographs of our drama to help us sequence the story and write about what happened. We are now enjoying exploring all sorts of Fairy Tales and have done movement to music, pretending to be different characters from the stories.

We have also been thinking and learning all about houses and homes and we are designing and making a house of a character from a Fairy Tale. We have thought about our own homes, and looked at how houses have changed over time, both in Tunisia and in the UK. We had a go at making models of mud huts using clay and straw, and built models of our houses with Lego. We also enjoyed experimenting with our own musical instruments to help us in our Science work on sound.

All the children are continuing to make good progress in reading, writing and number, and we are very pleased to have the computers in our classrooms, which enhance the children's learning. The lovely new playground outside is getting well-used, for science and other activities, as well as being a great space to relax in at break times!





# Early Years



We have had great fun in Early Years listening to some of the traditional tales. We started with *Goldilocks*, learning a new song and making bears. After that we made pig noses and big houses in Art for the story of the *Three Little Pigs*. We loved it so much we decided to perform the story with puppets in English to the rest of the school.

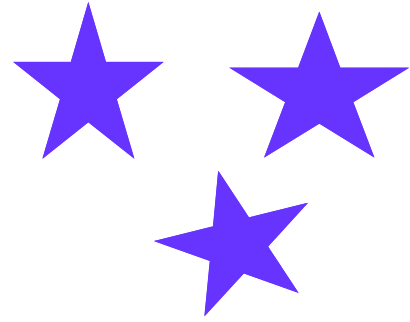
Then it was the turn of *Cinderella* which allowed us to be the fairy godmother and make a magic wand. This week we have looked at *Jack and the Beanstalk* and the Nursery children are growing their own beans.

Next week we start work on our whole school Christmas show which is *Hansel and Gretel*. Our days in Early Years are very busy and we love to see the children so happy in their learning!



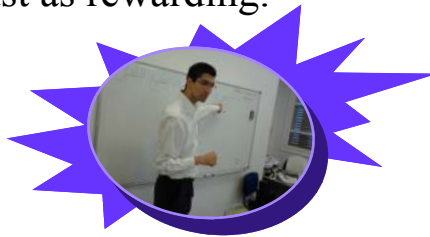
**Early Years children are developing new skills: peeling oranges and performing in puppet shows!**





Hello from Year 3/4. We have been working very hard this term and learning lots of new things. It has been fun working on our topic: “Stories from other cultures.” We know that around the world there is a vast range of people. It is important to understand different points of view and beliefs to live peacefully with others. We have had the opportunity to cook in class and made a Tagine in Food Technology. It tasted absolutely delicious! In Literacy we have been exploring poetry, stories and play scripts from around the world and even acted out our own play script! We have also been very lucky to use the computers and create our own graphs using Microsoft Excel. Year 3/4 are very much looking forward to the rest of the school year which I am sure will be just as rewarding.

## Arabic



The Arabic language department is making significant progress with Early Years, Key Stage 1 and Key Stage 2.

During this second half term, we have been constructing some learning bricks with the Reception class through songs, phonics exercises, introducing some animal names, colours, numbers, verbs and expressions.

As for the Key Stage 1 class, we are working on our second topic: Traditional Tales. We are studying: “The Rabbit and the Turtle”. Phonics and cursive writing are our most important focus at this stage. Singing has its usual motivating impact on pupils. They have been singing about a fishing trip and have experienced lots of joyful moments. Key Stage 1 pupils are making significant progress, paving their way towards success.

In the Key Stage 2 class, the learning process is getting more intensive. We are studying two stories, singing two songs and doing lots of formal exercises targeting the spheres of speaking, reading and writing through the stories of “The Lion and the Mouse” and “The Horse of Juha”.